

SCHOLARSHIP AND TRAINING FUND
MOBILITY PROJECTS IN HIGHER EDUCATION
Ex-post EVALUATION QUESTIONNAIRE
RECIPIENT: STUDENTS

Dear Sir/ Dear Madam,

This questionnaire that you are kindly requested to fill in, is an element of evaluation conducted by the Scholarship and Training Fund. It is meant to acquaint us with our Beneficiaries' opinions. All questionnaires will be analysed collectively and the result of this analysis will contribute to the optimisation of the adjustment of Scholarship and Training Fund to your needs.

First name and surname:

E-mail address (confirmation of submitting the questionnaire will be emailed to this address):

Name of the home institution:

Name of the host institution:

Knowledge of languages

1. Please rate your knowledge of languages for each language spoken on a scale of 1 to 5, with 1 being very poor, 5 being very good

(1)

.....
Scores 1 – 2 – 3 – 4 – 5

(2)

.....
Scores 1 – 2 – 3 – 4 – 5

(3)

.....
Scores 1 – 2 – 3 – 4 – 5

Organisational conditions

2. Having arrived in the host institution did you use or participate in:
(please tick one or more elements from the list)

- Information meeting
- Integration event
- Assistance of a designated tutor
- Programme facilitating your settling in the new place
- EILC language course
- Other initiatives organised with foreign students in mind

If you ticked "other", please specify:

.....

3. Did you contact your home institution in the course of the exchange?

- Yes
- No

4. If you ticked "yes" in Question 3, please tell us for what purpose: (please tick one or more options from the list)

- Reports/Statements
- Amendments to the existing Learning Agreement – difficulties accessing the chosen course
- Amendments to the existing Learning Agreement - willingness to participate in additional courses
- Amendments to the existing Learning Agreement – problems in the implementation of the programme agreed upon
- Amendments to the existing Learning Agreement – intention to introduce changes to the programme agreed upon
- Consultation with the tutor in relation to the exchange programme implemented
- Difficulties integrating with the new environment
- Language problems
- Difficulties settling formalities related to the exchange
- Problems with organising accommodation
- Other

If you ticked "other", please specify:

.....

Financial conditions

5. How do you rate the financial conditions of your exchange?

(Please rate on a scale from 1 to 5, with 1 being definitely negative, 5 being very good)

1 – 2 – 3 – 4 – 5

6. Did you need to pay any additional charges linked to studying/practical placement undertaken in the host institution?

- Yes
- No

7. If you ticked "yes" in Question 6, please tell us the type and amount of your additional costs:

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.....

.....

8. Did you take up paid work in the course of your exchange under *Mobility Projects in Higher Education*?

- Yes
 No

9. If you ticked “yes” in Question 8, what was your decision to start working caused by? (Please tick one or more options from the list)

- Willingness to have more financial freedom – for hobbies, leisure time, expenses not related to studying abroad
 Higher costs relating to staying and studying abroad – nutritional needs
 Higher costs of living abroad – purchase of textbooks
 Higher costs of living abroad – social and cultural activities
 Other

If you ticked “other”, please specify:

.....

Educational offer quality

10. Please rate the exchange aspects below *on a scale from 1 to 5, with 1 being definitely negative, 5 being very good*

- How do you rate the preparation of host institution tutors/lecturers/instructors for conducting courses/mentoring during your practical placement?
1 – 2 – 3 – 4 – 5
- How do you rate the quality of education and of the learning resources that you were provided with?
1 – 2 – 3 – 4 – 5
- How do you rate access to the library/learning resources/the Internet?
1 – 2 – 3 – 4 – 5
- How do you rate your academic achievements/practical training for your job?
1 – 2 – 3 – 4 – 5

Needs and objectives of exchange

11. Did the exchange end in the recognition of your achievements by the sending institution, in accordance with the plans?

- Yes
 No

12. If you ticked “yes” in Question 10, please indicate how: (Please tick one or more options from the list)

- I was awarded ETCS credits
- My credits/examinations were recognised as equivalent to those in the sending institution
- Yes, I will obtain a Diploma Supplement
- Other

If you ticked “other”, please describe:

.....

13. If your achievements were not recognized by the sending institution, please give reasons:

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.....
.....

14. Indicate which aspects of your exchange abroad are most important for you, ranking them (first, second and third):

- Opportunity to gain knowledge inaccessible in the sending institution
1– 2 – 3
- Opportunity to develop linguistic skills
1– 2 – 3
- Opportunity to gain experience
1– 2 – 3
- Boosting my chance to find a good job in the future
1– 2 – 3
- Establishing contacts abroad
1– 2 – 3
- Travelling/familiarisation with a foreign country and its culture
1– 2 – 3
- Making new friends
1– 2 – 3
- Devoting myself to my interests
1– 2 – 3
- Proving myself in new conditions
1– 2 – 3

15. Rate the degree in which your exchange contributed to the achievement of:
(Please rate on a scale from 1 to 5, with 1 being definitely negative, 5 being very good)

- Professional benefits – knowledge and skills useful in your future job
1– 2 – 3 – 4 – 5
- Academic benefits – acquisition of knowledge inaccessible in the sending institution
1– 2 – 3 – 4 – 5
- Linguistic benefits – raising the level of knowledge of the foreign language
1– 2 – 3 – 4 – 5
- Social benefits – skills relating to coping in difficult situations/resourcefulness
1– 2 – 3 – 4 – 5
- Social benefits – increased tolerance for other worldview and cultures
1– 2 – 3 – 4 – 5
- Social benefits – willingness to take up new challenges in life
1– 2 – 3 – 4 – 5
- How do you rate your level of integration with the local student/employee community in the institution where you studied/served your practical placement?
1– 2 – 3 – 4 – 5

16. Having summed up the period spent abroad, would you recommend this form of learning to your friends?

- Yes
- No

17. Why would/wouldn't you recommend learning abroad to your friends:

.....
.....

18. Please tick your degree of satisfaction related to the implementation of the exchange regarding the planned and achieved objectives:

- 0-20%
- 20-40%
- 40-60%
- 60-80%
- 80-100%

19. Were there any additional and unexpected benefits derived from the exchange?

- Yes

No

20. If you ticked “yes” in Question 19, tell us which:

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.....
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21. Do you wish to share additional opinion/remarks in relation to the exchange?

Yes
 No

22. If you ticked “yes” in Question 21, please describe your opinion/remarks in relation to the exchange.

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.....

Plans (general)

23. Having completed my studies I would like to:

(Please rate on a scale from 1 to 5, with 1 being definitely negative, 5 being very good)

- Continue studying in the country/abroad
1 – 2 – 3 – 4 – 5
- Take up research work in the country/abroad
1 – 2 – 3 – 4 – 5
- Establish my own company in the country/abroad
1 – 2 – 3 – 4 – 5

Individual participant’s personal data and socio-economic circumstances:

Sex F/M

Age years old

Place of residence of the family:

- A locality of under 20,000 inhabitants
 A locality of between 20,000 and 100,000 inhabitants
 A locality of over 100,000 inhabitants