SENTER FOR INTERNASJONALISERING AV UTDANNING

NORWEGIAN CENTRE FOR INTERNATIONAL COOPERATION IN EDUCATION

SIU

Partnerships in Education: The Scholarship Programme from an overall perspective

Veena Gill
Senior Adviser
SIU
25 Nov.2016

SIU, RANNIS and AIBA – Donar Programme Partners

- National contact for the EEA and Norway grants Scholarship Programme
- Close partner of the FMO especially sector for the education and scholarship programmes
- Contributing to policy and strategic development of educational cooperation through the grants financial mechanisms
- Internationalisation and educational diplomacy – partners in development of relevant educational programmes in BS
- Advising implementation of programmes in BS
- Advising home ministries and the FMO secretariat
- Analytical review, self evaluations underway and suggestions for adjustments of programmes
- Participation in Cooperation Committees in the BS – programme development – calls-selection of projects – reporting on results
- Coordination and assistance, information and promotion of the programmes in Donor States

EEA and Norway grants - Scholarship Programme 2009-2014 (2016)

11 Scholarship Programmes approx
42 million euro

Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland Romania, Slovakia, Slovenia, and Spain

Calls for applications

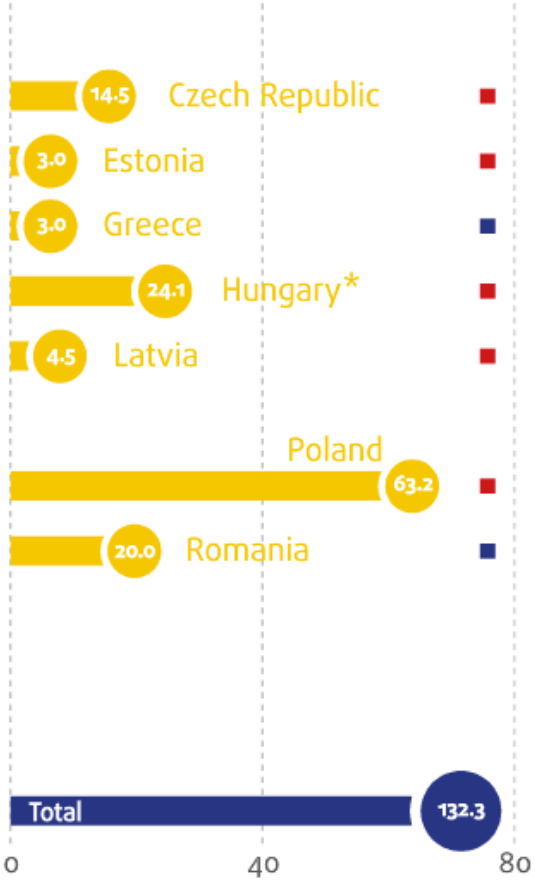
January 2013 – Desember 2015

Spring 2016 bilateral funds

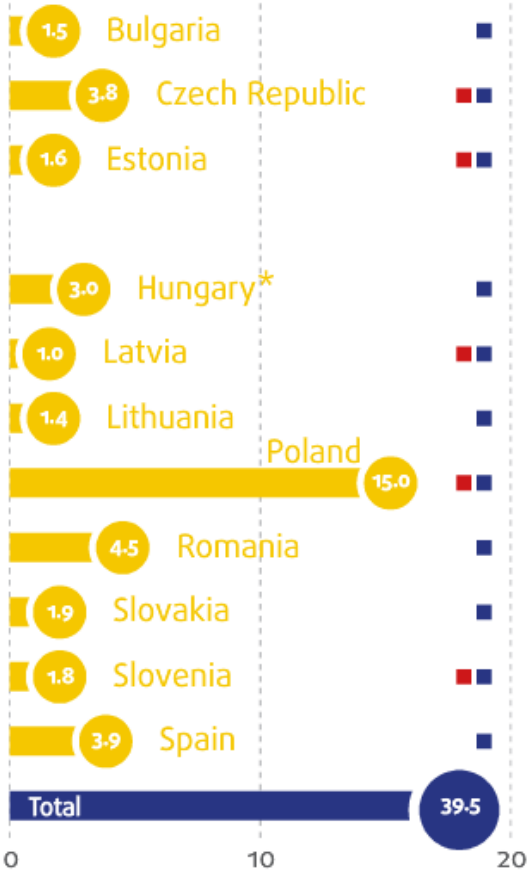
Ongoing projects - 2016

Overview of programmes

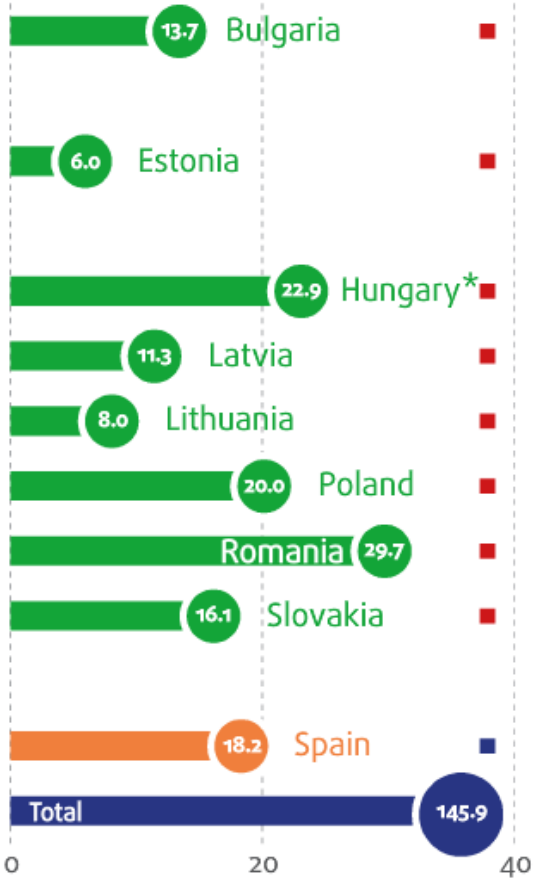
Research (€ million)



Scholarship and educational cooperation (€ million)



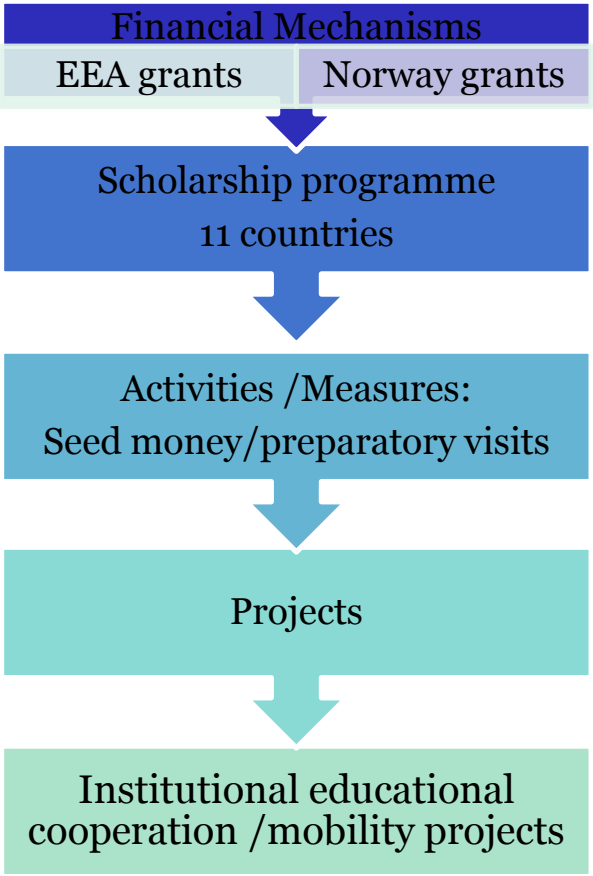
Green industry innovation and environmental research and technology (€ million)



Norway Grants EEA Grants *Payments suspended

The Scholarship Programme 2009-14 (16)

- Bilateral cooperation – partnerships – potential for multilateral projects
- Overarching programme model
- More strategic and coordinated efforts – common guidelines and regulations - defined outcomes



Programme theory

- Synergies between EEA/Norway grants scholarship and research
- Cooperation with the other sector programmes - untapped potential
- Enhancing competence and capacity – building human capital
- Comparative advantage - added value of cooperation with institutions/mileus from DS
- Sustainability
- Recipient responsibility and ownership
- Cross cutting issues – gender, good governance, environmental concerns

Country profile

Beneficiary State			
Bulgaria			Higher education and research
Czech Republic	Primary and Secondary education		Higher education and research
Estonia	Primary and secondary education		Higher education and research
Hungary			Higher education and research
Latvia			Higher education and research
Lithuania	Primary and secondary education	Adult education and training	
Poland	Primary and secondary education		Higher education and research
Romania			Higher education and research
Slovak Republic	Primary and secondary education		Higher education and research
Slovenia	Primary and secondary education		Higher education and research
Spain			Higher education and research

Objectives

- Knowledge exchange and building human capital
- Strengthening bilateral relations

A. **Higher education and research**

- enhance and consolidate mileus through projects

- tertiary level mobility –students and research and academic staff and trainees

B. **All education levels**

- institutional projects at all education levels

- mobility only as a part of projects - mainly students at tertiary level and staff

– mobility at school level – only through institutional collaborative projects – mainly staff taking advanced level education or training

Examples of higher education and research cooperation in the present period

Some examples:

- courses on scientific methods/theory developed through research in specialized fields for both bachelor and master students and innovative features related to research introduced in the content of study courses
- designed interdisciplinary course modules based on the novel data resources created in the course of research project
- developed optional new modules by research institutions based on their research interests that bachelor and master students participate in
- involved PhD, master and bachelor students in research projects by working on their assignments/thesis on related research topics, contributing to data obtaining process in research projects, analysis of results, writing of publications as part of research thesis
- involved academic staff in research project activities to facilitate knowledge-transfer and theoretical and practical training in development and application of advanced methods that can be applied in teaching activities

Recent overview

Programme Area	Allocated	Disbursed	Disbursed bilateral fund	Incurred	Incurred bilateral fund	Total projects	Projects with donor partners
Scholarships PA19/PA24	€39.5m	€33m 84%	38.5%	€27.9m 63%	27.3%	763	648 85%
Total Grants	€ 1.63bn	€1.1bn 68.5%	53.4%	€740m 46%	21.4%	6,534	1,993 30.5%

Overview from projects completed and reported FMO

Incomplete dataset - trends

- Disbursements
- Donor partnerships
- Types of institutions involved

Ongoing cooperation 2015-2016

- Nearly 1000 projects – mostly in higher education, but also good spread in secondary school, adult education and VET
- 150 participating institutions from DS
- Over 350 participating institutions from institutions/organisations in BS
- 2000+ staff and student mobilities

Overview Results

1,566 Mobile staff

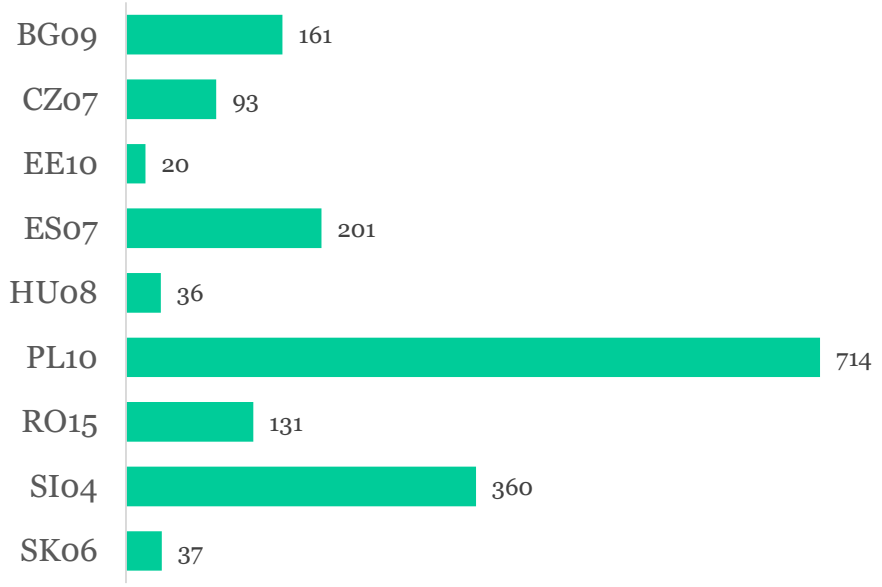
617 Staff with increased skills and competences

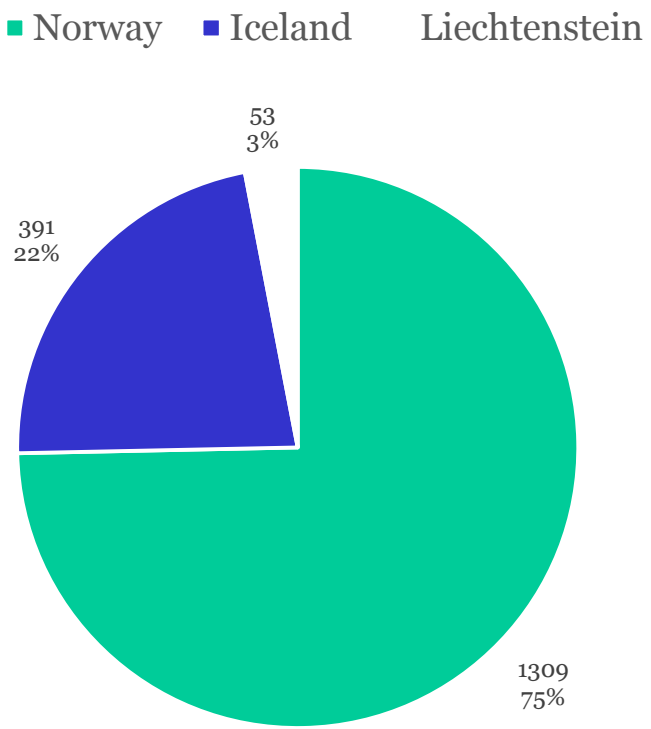
495 Joint products and services e.g. teaching materials etc.

1,046 Students that gained ECTS credits

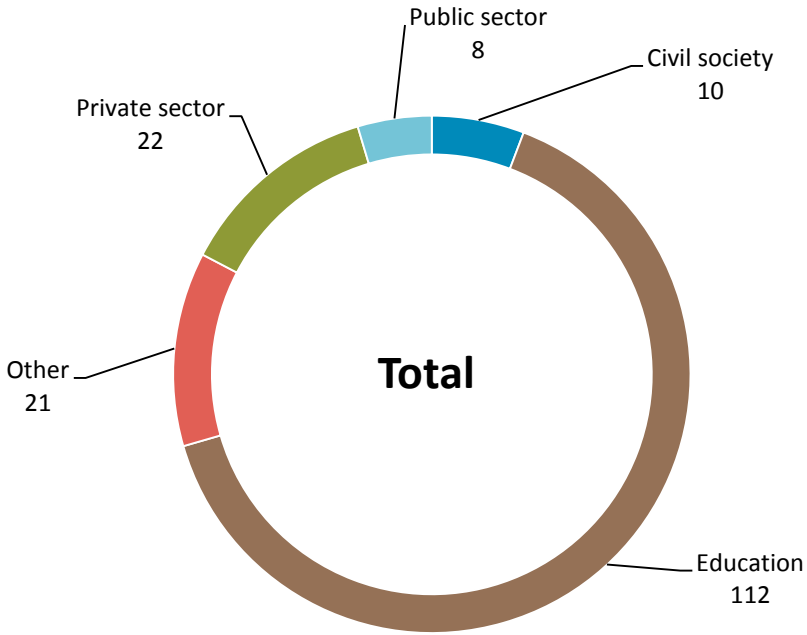
85% of projects have bilateral cooperation

Mobility data
(collected for Bilateral Mid-Term Evaluation, FMO)





Donor project partners by type (scholarships)



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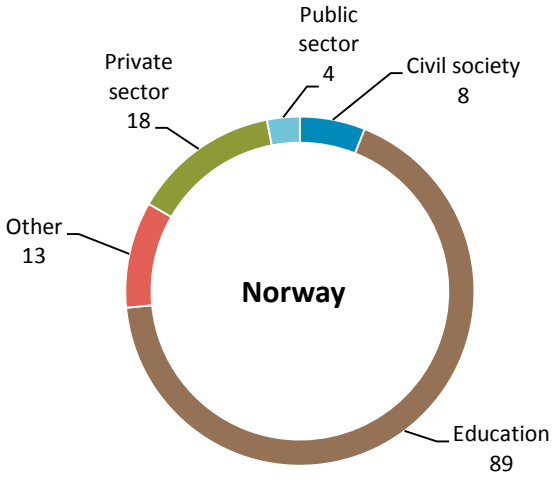
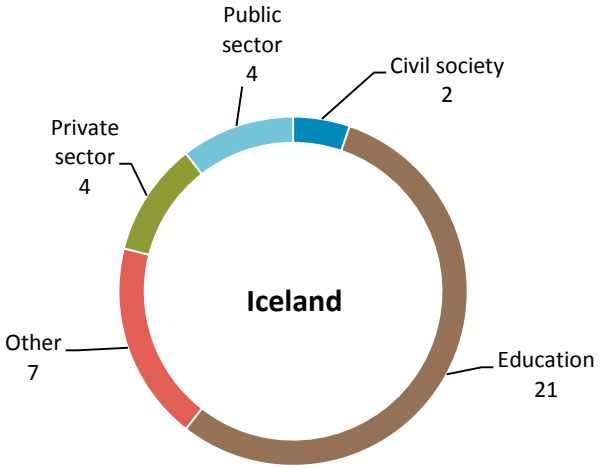
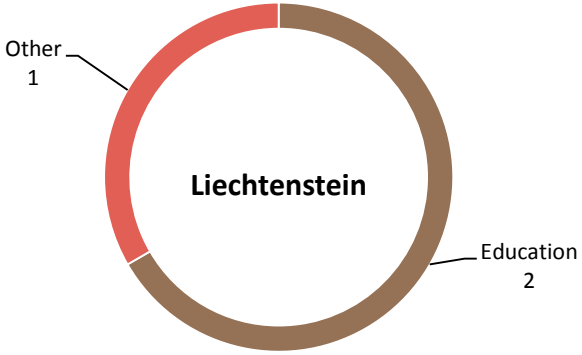
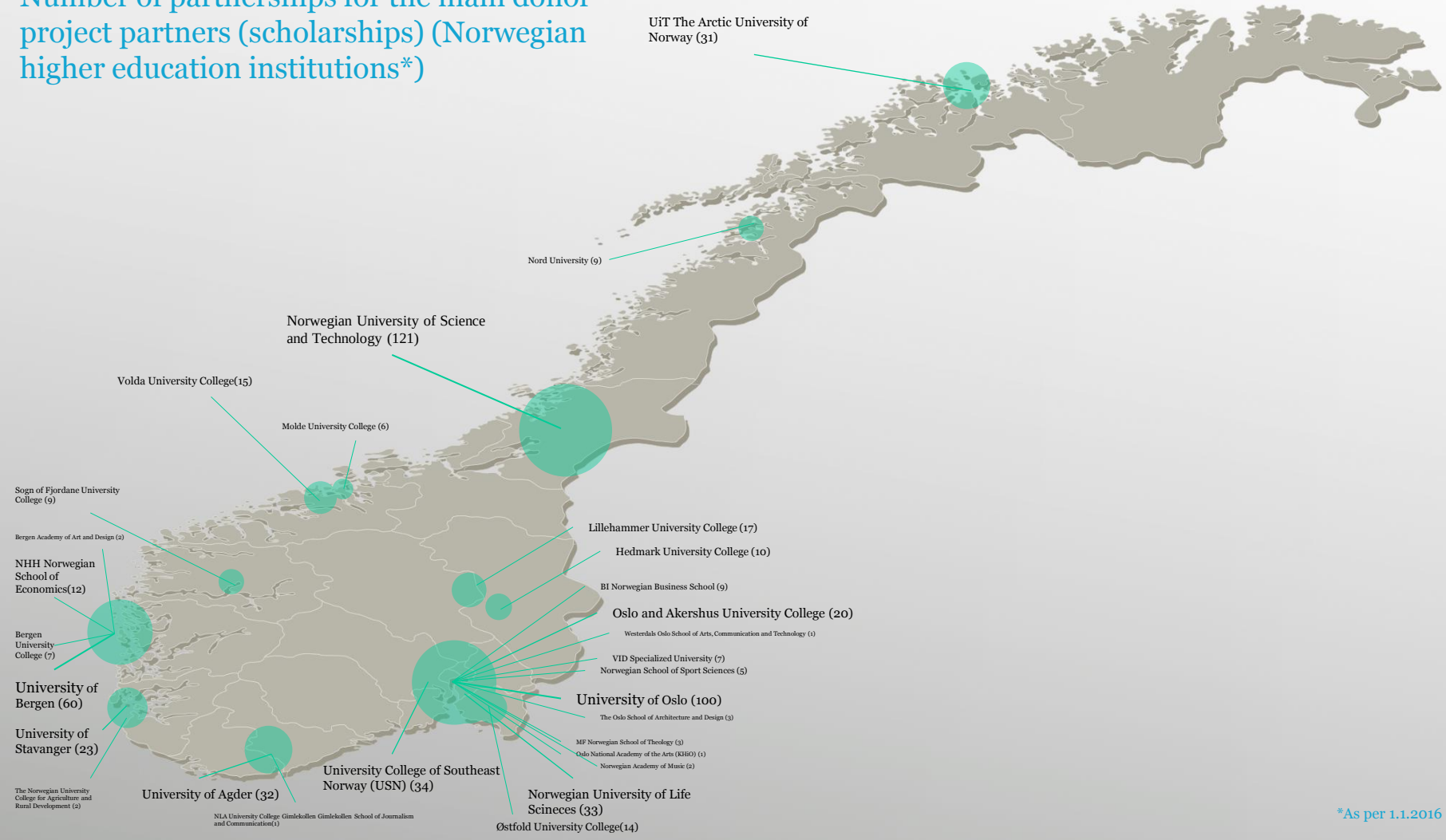






Number of partnerships for the main donor project partners (scholarships) (Norwegian higher education institutions*)



*As per 1.1.2016

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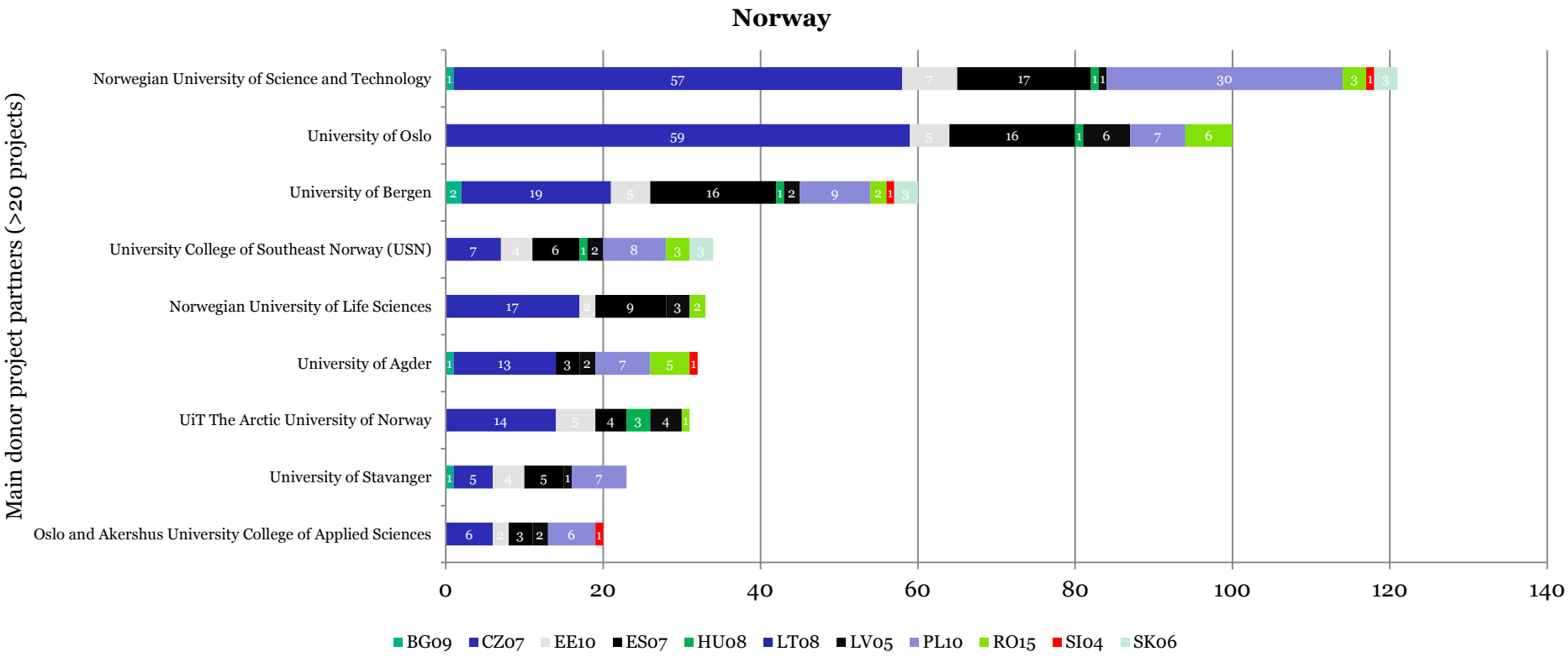

*There are different approaches to registration of projects for the different programmes. Most of the projects in CZ07 are of small amount

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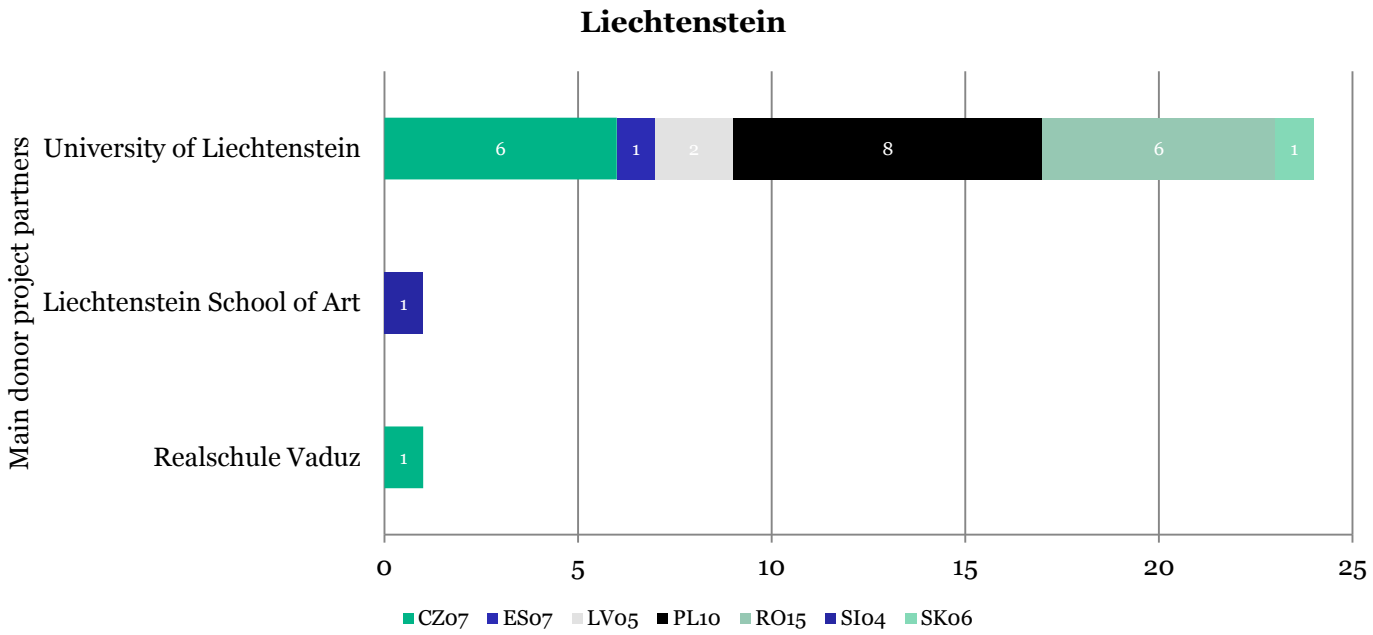

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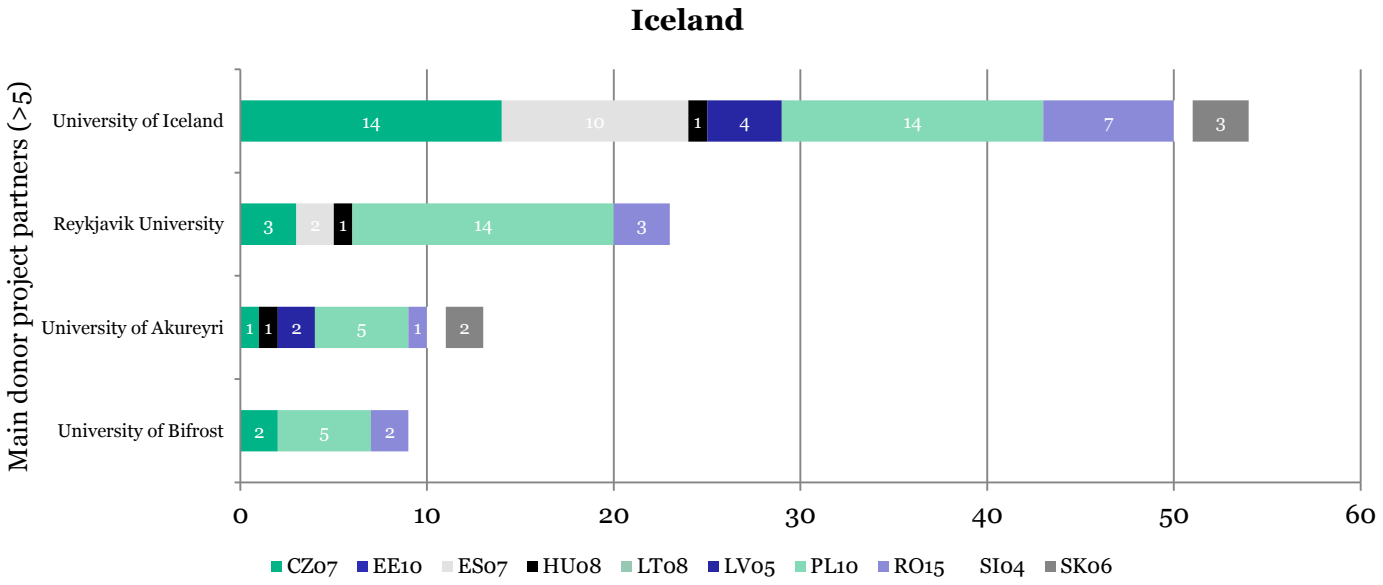

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Well on the way to contributing to long term outcomes

- Mainstreaming into current European policy and education/research programmes
- Enhancing internationalisation at institutions and higher quality education
- Contributing to consolidate and enhancing sustainable education mileus at institutions in BS
- Facilitating long lasting institutional bilateral cooperation between BS and DS
- Reducing discrepancies in access for all to education
- Increasing potential for impact on reducing socio-economic differences in Europe

Concluding remarks

Scholarship Programme

- Contributed to knowledge production and strengthening bilateral relations
- At all education levels
- With a focus on user needs
- Hopefully collaboration between BS and DS in this area will help open new avenues of cooperation in the next funding period in the education sector across disciplines and national boundaries with the aim of reducing socio- economic differences and discrepancies with regards to access to the knowledge economy

General recommendations to line ministries at home

- Continue and consolidate relations already established
- Larger programme portfolios
- Closer linkage to innovation and research and world of work

Entrepreneurship, Innovation and Education

- **Entrepreneurship education is a lifelong learning process**, starting as early as elementary school and progressing through all levels of education, including adult education. For example , the **EU Standards and their supporting Performance Indicators** are a framework for teachers to use in building appropriate objectives, learning activities, and assessments for their target audience. Using this framework, students will have: progressively more challenging educational activities; experiences that will enable them to develop the insight needed to discover and create entrepreneurial opportunities; and the expertise to successfully start and manage their own businesses to take advantage of these opportunities
- **At higher education level** , commercialization of knowledge requires:

a) Creation and maintenance of an entrepreneurship culture at the institution
b) Courses on entrepreneurship for students and staff
c) Special training programs for individuals who wish to start their own enterprise.

Education and Entrepreneurship

Entrepreneurship education key to sustainable economic upswing

- Education is an essential element of entrepreneurship. Studies show that students who receive entrepreneurship education are not only more likely to be employed, but also more likely to start their own companies.
- Entrepreneurial education is one of the best ways to support growth and generate jobs. New businesses are the single biggest source of new jobs in Europe – and education, to be sure, helps create businesses.
- The role of **higher education in entrepreneurship** goes far beyond classroom teaching and incorporates participation in business ecosystems, partnerships and industrial alliances. With high-tech and high-growth enterprises becoming a focal point of entrepreneurship-related public policies, higher education institutions are an essential component of innovation policies.
- However, despite the obvious benefits afforded by this type of specialised education, a recent Eurobarometer Entrepreneurship survey shows that three-quarters of Europeans have never taken part in an entrepreneurship course.
- Thus, in order to exploit the potential of entrepreneurship education and promote the **Entrepreneurship 2020 Action Plan**, the Commission is proposing a number of actions, including those to:

a) introduce entrepreneurship education in each country;

support public administrations wishing to learn from successful peers;

b) develop a **pan-European entrepreneurial learning initiative** for impact analysis, knowledge sharing, development of methodologies peer mentoring;

and

Measures – Quality and Relevance for knowledge economies of the future

- Curriculum development to meet future needs
- Innovative models and new technologies in education
- Developing/enhancing skills for job potential
- Innovative solutions for recruiting to study, work or entreneurship
- Youth entrepreneurship through education and training

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Thank you for your attention☺