

# Green universities

Conference on Environment and Climate Change  
Fundusz Stypendialny i Szkoleniowy  
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# Environmental education for sustainable development

## **Focus Early teacher education**

## **Partnership between**

The Maria Grzegorzewska Academy of Special Education (APS), Poland and University of Agder (UiA), Norway

## **Project group**

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**UNIVERSITY OF AGDER**





## Main assumptions

- There is a need to change the traditional educational context on a regular basis to promote sustainable development in early teacher education.
- The change in practice is about including outdoor education.
- Outdoor education embraces the importance of belonging to a fellowship while learning together in nature.





## Key activities and achieved/expected outcomes

2015

- Exchange experiences and establish shared values in the project group
- First publication: *Environmental Education in Nature: Towards a pedagogy of sustainable development*
- Seminar for Polish teacher educators: Environmental Education in Nature
- Implementing new methods of work – “*Field Laboratory in Nature*” for student teachers at the APS
- Second publication: “*Field Laboratory in Nature*” - theoretical and practical perspectives
- Planning the continuation of the project

2016

- International conference 16.05. Environmental Education for Sustainable Development in Teacher Education. Venue: APS
- Third publication: A – evaluation of project, B – International experience in implementing education for sustainable development